

9/6/11

1:58pm

correct sentences w/ red pen

3.) "Whose nging that bell  
anyways, she asked."

4.) Mrs. Maybury don't know  
the answer to your question,  
replied Ben.

Note:

Whose = possessive  
Who's = who is?

Doesn't = she - singular  
Don't = they - plural  
(subject/verb agreement)

2:10pm Notes:

"De"-define Denote: Literal meaning

depth &  
meaning

Connote: the emotions & ideas  
that a word makes you think  
of. (read between the lines)

example:

Denote — ice: frozen water  
Connote — ice: cold, hard, crunchy, wet  
\* cold-hearted  
\* cold-blooded  
↳ no conscience

good example

1991  
1992  
1993  
1994

1995  
1996  
1997  
1998

1999  
2000  
2001  
2002

2003  
2004  
2005  
2006

2007  
2008  
2009  
2010

2011  
2012  
2013  
2014

2015  
2016  
2017  
2018

2019  
2020  
2021  
2022

2023  
2024  
2025  
2026

example:

examples

Water - Denote -  $H_2O$

connote: Ocean, thirsty,  
puddles, cleansing, dehydration  
holy water, baptism.

Red - blood, heart, fire, heat, lava  
love, passion, romance, sex

\* interpret + context, what is the  
TOPIC.

example

Kitten - baby cat (denote)

connote - cute, playful,  
fuzzy, cuddles, small, annoying  
baby

\* what is the author thinking?

2:20pm

make sure you use a "very"  
precise word when defining or  
asking for certain things.

2:35pm

[Connotation is cultural]

in groups - come up with  
examples of words that have  
denote & connote meanings.  
then explain them to the class  
2:35 - 2:50pm

2:55pm - Go over Test

Go over test:

(\*) Theme = main idea, Not the Summary

(\*) Look over notes, and prepare for future tests.

