

8:55

Falsely Accused  
Outline

DUE Tomorrow (see worksheet)

The  
Crucible: Act III

9:05

Act I & II - what are the  
differences between the movie  
& the book?

movie

- kids are there & know why mom is leaving/being taken away (more dramatic)
- see the court & what they do

Setting: →

- Springtime
- At the Courthouse

- Hawthorne talks to Martha Corey who has been arrested
- sitting @ courthouse
- Giles says he has evidence
- Judge Hathorne, 60, bitter, ~~no~~ no compassion for people
- Danforth is a grave man in his 60's, loyal to the cause: accusing people of witchcraft
- "I have broken charity with my wife." She is being accused because of him & he broke her trust.
- "Contempt" talking out of line - Hathorne
- Danforth is willing to listen
- Francis is saying he knows

the girls are frauds.

- 400 people are in jail  
72 condemned to hang
  - Danforth could do something about this but he would have to admit he made a mistake.
  - Parris is saying to whoever speaks...  
Mary says girls are pretending
  - They are going against the court ←
  - Proctor works on Sundays  
- questions his Faith because Sunday is the Sabbath (Holy Day [of rest])
  - Elizabeth claims she's pregnant  
Goody Proctor  
Danforth says she is not, she was examined
  - Proctor "My wife will never lie"
  - if she is, she's safe until she has the baby
  - Proctor is told to go home because his wife is safe, but proctor wants to save all the innocent people.
- Proctor's proof →
- Everyone signed a paper saying these girls are innocent / not witches
  - 91 people (who signed) will be arrested & questioned
  - Hale is starting to change his mind, that he might have made a mistake!

Remember:

9:45 work on outlines

\* Falsely Accused Outline (HW, Due Tomorrow!)  
\* Research paper outlines due Tue. ↑  
& TWO Pages of Notes on the person

## Falsely Accused Outline

### I. Introduction:

A. Hook (important fact, shocking statistic)

B. Background Information (2-3 sentences of general information)

C. Thesis Statement (This is the MOST important sentence! I should know exactly what you are addressing in your paper)

### II. Body--Background of the case-- use a DIRECT QUOTE and parenthetical citations

A. What happened?

B. Why was this person accused?

### III. Body--What went wrong?—use a DIRECT QUOTE and parenthetical citations

A. What mistakes were made?

B. What should have been done differently?

**IV. Body--Who is to blame?--use a DIRECT QUOTE and parenthetical citations**

**V. Body--What happened to them (trial information, prison)-- use a DIRECT QUOTE and parenthetical citations**

**VI. Body--Who helped them?-- use a DIRECT QUOTE and parenthetical citations**

**VII. Body--Where are they now?-- use a DIRECT QUOTE and parenthetical citations**

**VIII. Conclusion**