



Nuvview Bridge Early College High School
30401 Reservoir Ave., Nuevo, CA 92567
951-928-8498 951-928-0186 FAX
www.nuvviewbridge.org

Application for Admission

The Nuvview Bridge Early College High School is a free public charter high school serving students in grades 9-12. Our exceptional educational program is unique because it combines high school and college experiences. NBECHS is part of the California Charter School Association and we are accredited by the Western Association of Schools and Colleges. We are recognized as a premier Early College High School in California.

We are a small learning community and we greatly value our school culture. Like our charting district, "Our Mandate is Excellence" and we hold this to academic effort, as well as social conduct. We require all members of our school to be earnest, diligent, and forthright. By earnest, we expect students to be genuinely invested in their education by being on time to school and with all of their assignments completed. Diligence means caring about doing excellent work in all classes, difficult tasks and situations. By forthright, we expect honesty, the first time a question is asked and we expect people to accept responsibility for their actions.

Success at NBECHS is limited only by a student's ability to dare and dream. We respect diversity and value our school's special community and the opportunity to be a part of our student's lives during a critical time of their development. NBECHS' academic rigor requires a special commitment from our students and their families starting with this enrollment process.

Selection for Enrollment

The enrollment priorities of the school are governed by state education code. All students will be considered for admission without regard to ethnicity, national origin, gender, or religious preference.

Students are considered eligible if they meet the following requirements:

- A GPA of 2.0 and above in core academic classes
- A score of basic or above on state exams in English and Math
- There are no behavioral or discipline issues at their current school
- A complete and correct application is submitted by the end of the open enrollment period

All eligible students will be invited to attend a Saturday interview day with our teachers and staff.

If students who meet our enrollment qualifications (GPA, testing, assessment, interviews) exceeds the number of openings for the fall semester, a lottery will be held.

If a lottery is required, it will be held in early May. The lottery will be used to determine who is eligible to register for the 2012-2013 school year and who will be placed on the wait list. All applicants will be notified of their enrollment status by mail on or before May 4, 2012.

THIS PAGE INTENTIONALLY LEFT BLANK

Nuview Bridge Early College High School
Nuview Union School District
New Student Registration Check List

Student Name: _____ Date of Birth: _____

Parent/Guardian: _____

All documents must be returned by March 2, 2012 for your student to be considered for admission:

- Completed Application Packet
- Copy of Current Transcripts and/or Report Card **
- Disciplinary Record **
- Current Testing Results ie. CST, CAHSEE **
- Copy of Birth Certificate
- Immunization Record- must include Tdap
- Home Language Survey
- Copy of Current IEP or 504 Plan (if applicable)

Notes:

** Transcripts, disciplinary record and test results can be obtained from your current school's records department.

Nuviev Bridge Early College High School
Statement of Eligibility for Support Services

Has your student received Special Education Services within the last 12 months?

Yes No

If yes, please provide NBECHS with copies of the following documents:

- Current Individualized Educational Plan (IEP)
- Most recent Psychological Educational Report (three-year evaluation report)

Has your student received services under Section 504 within the last 12 months?

Yes No

If yes, please provide NBECHS with copies of the following documents:

- Initial Section 504 Evaluation Report
- Current 504 Accommodation Plan

Has your student received any additional support services?

ELD RSP SDC SPEECH

Affirmation of Prior Discipline Records

Pursuant to California Education Code, Section 48915.1

If a pupil has been expelled from his or her previous school for any offenses, the parent, guardian, or pupil, if the pupil is emancipated or otherwise legally of age, shall, upon enrollment, inform the receiving school district of his or her status with the previous school district. If this information is not provided to the school district and the school district later determines the pupil was expelled from the previous school, the lack of compliance shall be recorded and discussed in the hearing required pursuant to subdivision (a).

Has your student been expelled? Yes No

Name of school expelled from: _____

Address of school: _____

Reason: _____

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Nuview Bridge Early College High School Home Language Survey

Date/Fecha

The California Education Code requires schools to determine the language(s) spoke at the home by each student. This information is essential in order for schools to provide meaningful instruction for all students. Your cooperation in helping us meet this important requirement is requested. Please answer the following questions.

El codigo educativo de California requiere que las escuelas determinen el idioma que se habla en el hogar de cada estudiante. Esta informacion es esencial para que las escuelas puedan proporcionar una instruccion significativa a todos los estudiantes. Le pedimos su cooperacion en ayudarnos a cumplir con este requisito importante. Por favor conteste las siguientes preguntas.

1.	Which language did your son/daughter learn when he/she first began to talk? Que idioma aprendio su hijo/a cuando primero empezo a hablar?																			
2.	What language does your son/daughter most frequently use at home? Que idioma usa su hijo/a con mas frecuencia en casa?																			
3.	What language do you use most frequently to speak to you son/daughter? Que idioma usa Ud. con mas frecuencia cuando habla con su hijo/a?																			
4.	Name the language most often spoken by the adults at home? Que idioma hablan los adultos con mas frecuencia en casa?																			
Optional: Students's Ethnic Category (Please check ONE)																				
Opcional: Categoria Etnica de Estudiante (por favor marque UNA)																				
<table style="width: 100%; border: none;"> <tbody> <tr> <td style="width: 33%;"><input type="checkbox"/> 10- Native American</td> <td style="width: 33%;"><input type="checkbox"/> 20- Korean</td> <td style="width: 33%;"><input type="checkbox"/> 21- Japanese</td> </tr> <tr> <td><input type="checkbox"/> 22- Chinese</td> <td><input type="checkbox"/> 23- Vietnamese</td> <td><input type="checkbox"/> 24- Cambodian</td> </tr> <tr> <td><input type="checkbox"/> 25- Laotian</td> <td><input type="checkbox"/> 26- Asian Indian</td> <td><input type="checkbox"/> 29- Other Asian</td> </tr> <tr> <td><input type="checkbox"/> 30- Hawaiian</td> <td><input type="checkbox"/> 31- Samoan</td> <td><input type="checkbox"/> 32- Guamanian</td> </tr> <tr> <td><input type="checkbox"/> 33- Tahitian</td> <td><input type="checkbox"/> 39- Other Pacific Islander</td> <td><input type="checkbox"/> 40- Filipino</td> </tr> <tr> <td><input type="checkbox"/> 50- Hispanic/Latino</td> <td><input type="checkbox"/> 60- African American</td> <td><input type="checkbox"/> 70- White</td> </tr> </tbody> </table>			<input type="checkbox"/> 10- Native American	<input type="checkbox"/> 20- Korean	<input type="checkbox"/> 21- Japanese	<input type="checkbox"/> 22- Chinese	<input type="checkbox"/> 23- Vietnamese	<input type="checkbox"/> 24- Cambodian	<input type="checkbox"/> 25- Laotian	<input type="checkbox"/> 26- Asian Indian	<input type="checkbox"/> 29- Other Asian	<input type="checkbox"/> 30- Hawaiian	<input type="checkbox"/> 31- Samoan	<input type="checkbox"/> 32- Guamanian	<input type="checkbox"/> 33- Tahitian	<input type="checkbox"/> 39- Other Pacific Islander	<input type="checkbox"/> 40- Filipino	<input type="checkbox"/> 50- Hispanic/Latino	<input type="checkbox"/> 60- African American	<input type="checkbox"/> 70- White
<input type="checkbox"/> 10- Native American	<input type="checkbox"/> 20- Korean	<input type="checkbox"/> 21- Japanese																		
<input type="checkbox"/> 22- Chinese	<input type="checkbox"/> 23- Vietnamese	<input type="checkbox"/> 24- Cambodian																		
<input type="checkbox"/> 25- Laotian	<input type="checkbox"/> 26- Asian Indian	<input type="checkbox"/> 29- Other Asian																		
<input type="checkbox"/> 30- Hawaiian	<input type="checkbox"/> 31- Samoan	<input type="checkbox"/> 32- Guamanian																		
<input type="checkbox"/> 33- Tahitian	<input type="checkbox"/> 39- Other Pacific Islander	<input type="checkbox"/> 40- Filipino																		
<input type="checkbox"/> 50- Hispanic/Latino	<input type="checkbox"/> 60- African American	<input type="checkbox"/> 70- White																		

Student Name/Nombre de Estudiante: _____

Signature of Parent/Firma de Padre: _____