



NUVIEW UNION SCHOOL DISTRICT

NUVIEW BRIDGE EARLY COLLEGE HIGH SCHOOL



2008 Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education and the Los Angeles County Office of Education



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COUNSELORS:
L. PAUL BERNARD
TINA FREY
ERIKA MUÑOZ

GRADE LEVEL:
9-12

ENROLLMENT:
309

SCHOOL YEAR:
TRADITIONAL

PRINCIPAL:
REBECCA MASHATT

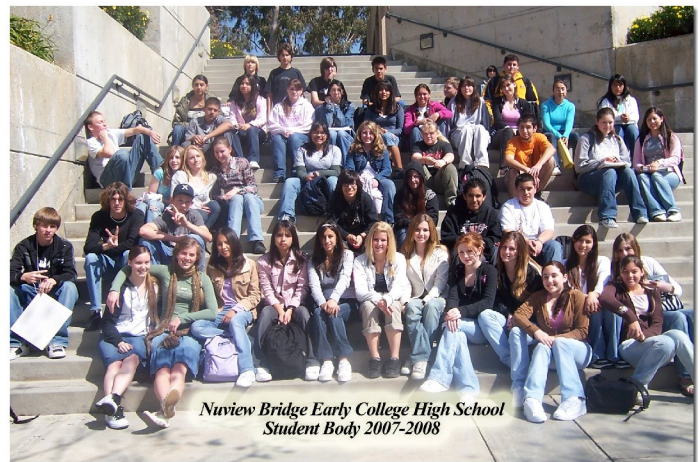
Principal's Comments

As Principal of Nuview Bridge Early College High School, it gives me great pleasure to submit our first SPARC. As a school district, we are privileged to adopt the American School Counselor Association's National Model for our school counseling program. It is through this commitment and the implementation of the guidelines of Assembly Bill 1802 that we continue to support all students in the areas of academics, career, and personal/social domains. The Student Support Personnel Team (SSPT) at NBECHS plays a vital role in the success of our students through the numerous services they provide to our staff, students, parents and community. Our guidance program is an important part of our School Plan and we believe that the members of our SSPT play an integral and necessary role in helping our students to be safe and successful at our school and in their post-secondary choices. In direct alignment with the National Model, the team employs effective strategies to help students improve academically, personally/socially and to assist them in making informed choices for their career goals. The SSPT continues to evaluate data to determine effectiveness and demonstrate that the program affects student growth and development. Each of the team members is excited to submit our first year SPARC and looks forward to continuing our successful program.

-Rebecca Mashatt, Principal

Student Support Personnel Team

Students at NBECHS are served by a comprehensive and cohesive Student Support Personnel Team (SSPT) dedicated to the implementation of American School Counselor Association's National Standards for school counseling. This cohesive team works with the school counselors to design, coordinate, implement and evaluate an equitable student support system for all students. The SSPT works within its small learning community and collaborates with all teachers in the development of interventions including: Student Study Teams (SST), Student Accountability Review Board (SARB), Individual Learning Plans (ILP), 504 Plans, AB 1802 and Academic Review Conferences, College Admissions, Financial Aid Workshops, Study Skills, Test Preparation, Tutorial Programs, and Health Services.



| Certificated Staff | Degrees | Total Years Experience |
|--------------------------------------|-------------|------------------------|
| 1 Administrator | BA/MA | 17 |
| 3 School Counselors (1 Bilingual) | BA/BS/MS/MA | 6 |
| 1 Nurse | RN | 17 |
| 1 AVID Coordinator | BA/MA/MA | 8 |
| 1 Resource Specialist | BA | 8 |

| Classified Staff | Total Years Experience |
|------------------|------------------------|
| 1 Registrar | 3 |

| Advisory Committee | Total Years Experience |
|---------------------------|------------------------|
| 1 Superintendent Designee | Varies |
| 1 Board Member | Varies |
| 2 Students | Varies |
| 5 Parents | Varies |
| 1 Community Member | Varies |

SSPT Membership and Conference Participation in the American School Counselors Association, California Association of School Counselors, California and American Association of Marriage and Family Therapists, Association of California School Administrators, Riverside County Assessment Network, California Science Implementation Network, National Council for Teachers of Mathematics, San Bernardino/Riverside School Nurses Organization, National Association of School Nurses.

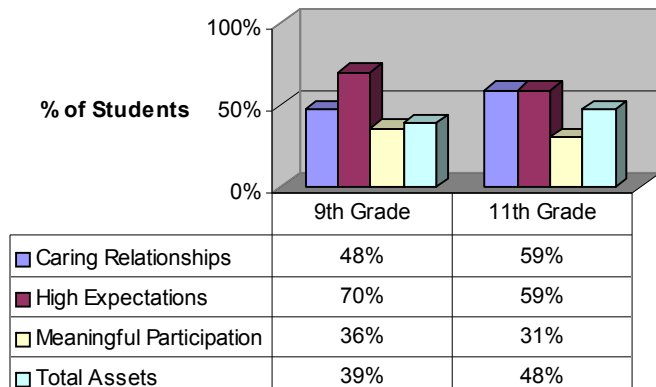


School Climate and Safety

At NBECHS, students achieve academic success and benefit socially when they feel safe at school. The SSPT is committed to providing a safe and secure environment for all students by offering resources and services on and off campus. NBECHS promotes a positive school climate and new programs and interventions are being implemented to help students attend school and be successful. The SSPT takes the safety of each student seriously and follows up on all teacher referrals, student concerns, parent requests and administrative directives. Counselors provide individual and group counseling and crisis intervention.

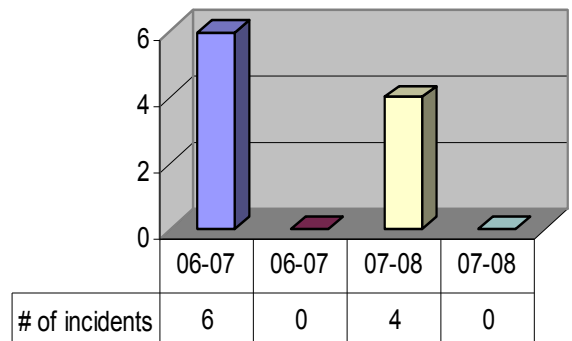
The SSPT team collaborates with the School Safety Committee with the intent to formulate a comprehensive safety plan to respond to student crisis and safety needs. NBECHS also hosts programs and activities that contribute to a positive school climate by increasing student "connectedness." These programs include Red Ribbon Week, Peer Mediator Training, and Drug Prevention Awareness. Because of these programs, students have an increased feeling of connectedness to school. Those who take advantage of the services report that they feel more comfortable at school, safer, and have a feeling of empowerment in dealing with their personal challenges.

School Environment: Percentage of Students Scoring High in Each External Asset and Total Assets



NBECHS's School Safety Plan cites the Nuvview District's California Healthy Kids Survey data from 2005 which shows that a large percentage of students in both 9th and 11th grade, scored high in each of the external assets and total assets.

Total number of Suspensions and Expulsions for the 2006-2007 and 2007-2008 Academic School Year



Over the last year, suspensions at NBECHS have decreased even as enrollment has continued to increase. The low percentage of suspensions is specifically attributed to the intervention programs provided by the SSPT.

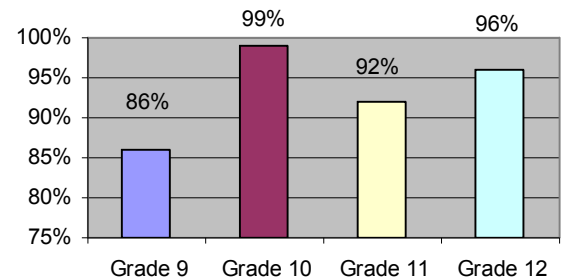


Student Results

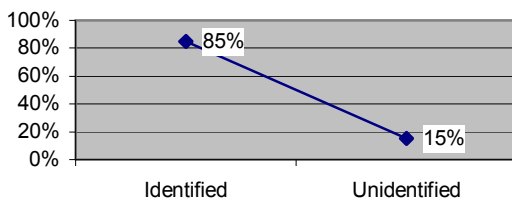
NBECHS' SSPT is committed to assisting students in attaining their educational goals as defined in the National Standards of School Counseling. In implementing these standards, data is used to develop and align our comprehensive guidance program with the National Standards so that we continue to effectively address the academic, personal/social and career/college needs of all students.

Academic Development – Standard A3: *Students will achieve school success.* All students are enrolled in grade level AVID classes where they receive peer and tutor support. With the implementation of our school-wide AVID program students have shown an increase in their grade point average. Results Data: Students have increased their grade point average to "C" or higher from Spring 2007 to Fall 2007.

GPA of a "C" or higher in the Fall of 2007



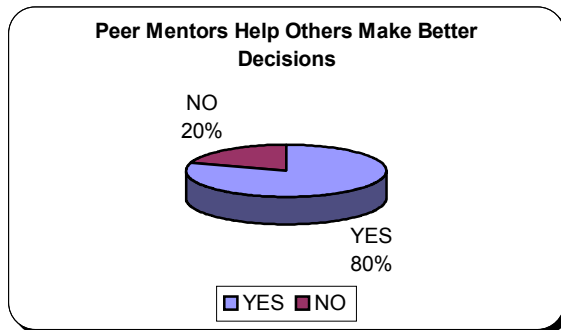
Career Choices



Career–Standard B1.2: *Students will identify personal skills, interests, and abilities and relate them to current career choices.* Ninth grade students completed the Career Pointer to determine their personality style as it relates to which career choices they are best suited for. Results Data: 85% of students have identified current interests that relate to their career choice.

Personal/Social Development – Standard B1: Self-Knowledge Application.

A Peer Mentoring program was developed to help students utilize a decision-making and problem solving model. Students signed up to mentor students and help them identify long and short term goals and to identify alternate solutions to a problem. Students also learn the consequences of decisions and choices. Results Data: 80% of mentees report being able to make better decisions as a result of the help from their mentor.



Major Achievements

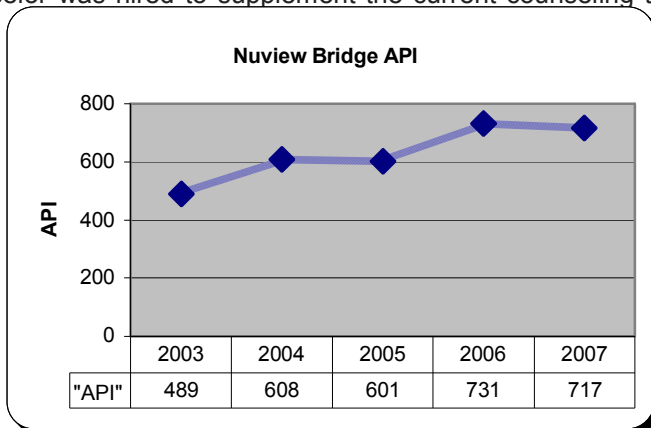
Nuview Bridge Early College High School became California's Seventh Early College High School in September 2005 in partnership with Riverside Community College, Moreno Valley. All students are given the opportunity to take college courses while attending high school and can obtain their high school diploma, pathway certificate and Associate's Degree.

We implemented a school-wide Advancement via Individual Determination (AVID) program. AVID is a nationally recognized, research proven program that helps traditionally underserved students succeed academically and attend college, we build skills transferable to college and today's work forces.

Gear-Up-This program began with our 2008-09 freshmen students and helps students gain skills and preparation to enter and succeed in postsecondary education.

Additional Counselor-With AB1802 state funding, an additional counselor was hired to supplement the current counseling team and provide additional student support. In compliance with AB1802 as well as our charters' focus on small learning communities, counselors meet with all students to develop Individual Learning Plans which address 4-year plans, career assessments, and post-secondary options. 58 conferences were held with all identified at-risk students.

API- In alignment with the National Standards for school counseling, the SSPT collects and analyzes student data to create programs and ensure student success. NBECHS's Academic Performance Index (API) continues to rise and has increased 228 points over the past five years. This improvement is directly linked to the various programs provided by the SSPT including AB 1802 meetings with students and parents to review test scores, grades, and attendance and the support of our school wide AVID program.



Measurements

To assist students in planning and reaching their goals, NBECHS utilizes a variety of measurements to determine the needs and interests of students in the academic, career, and personal/social domains. The SSPT reviews surveys and assessments and incorporates their findings into the management and responsiveness of the program (s).

Academic Measurements:

- California Standards Test (CST): Assesses core course subject skills and is used for proper placement in academic and supplemental programs.
- California High School Exit Exam (CAHSEE): State graduation requirement used to identify students for intervention programs.
- Algebra/Geometry Readiness Test: Diagnostic test proctored by Cal State, San Bernardino. Entering freshmen are tested to assess their math skill level and to ensure proper placement for successful math achievement.

Career

- EUREKA: Students learn how to utilize career-based software to help develop their four year academic and career plans.
- Explore: All 9th grades are given the Explore test which is designed to help them explore a broad range of options for their future.
- Armed Services Vocational Aptitude Battery (ASVAB): 11th and 12th grade students are evaluated in various areas and receive an individual assessment of career interests and abilities.

Personal/Social

- Health Screenings: School nurse conducts health screenings to identify health barriers to academic success.
- California Healthy Kids Survey: Identify at risk student behaviors and develop appropriate academic modifications and interventions.
- Student Study Team (SST): The team works together to determine strategies for student success.



Focus for Improvement

The SSPT is strongly committed to continuously improving and aligning goals with the school's improvement plan. Our "Focus for Improvement" goals for 2008-09 have been identified as follows:

1. To collect pre/post AB 1802 meetings data to check for student/parent understanding of graduation/CAHSEE requirements and post secondary options.
2. Team with freshmen AVID teachers to collaborate regarding the delivery of information such as career interest inventories, learning styles, and a 4-year plan.
3. Develop an Early College Handbook for students outlining the requirements, pathways, and support services that are offered by NBECHS and Riverside Community College, Moreno Valley.

First year SPARC, next year's SPARC will report on our progress with these improvement items.



Community Partnerships/ Resources

Community partnerships are extremely essential to the success of the guidance program. These partnerships provide educational and community service opportunities, professional speakers, parent mentoring, scholarships, and family counseling services. All NBECHS students are required to complete 30 hours of community service per year.

Academic

Riverside Community College, Moreno Valley, RIMS AVID, Cal State San Bernardino, BYU Independent Study, Nuview Community Scholarship Foundation

Personal/Social

Riverside County Department of Mental Health, Healthy Start, Teen Hot-Line

Career

Riverside Community College Occupational Education Program, Work Experience



Keeping You Informed

The SSPT is committed to ongoing, effective communication with all members of the school community. Information is provided in both English and Spanish through a variety of methods to ensure that students, parents, community, and staff are well informed.

Printed Materials

Knight's Tale Newspaper
Quarterly Newsletters
High School Years Publication
Student Handbook
Calendar of Events

Technology

Website: www.nuview.k12.ca.us
Connect-Ed/Auto Dialer

Meetings/Personal Contact

Individual Learning Plan Meetings
Guidance Curriculum Presentations
Intentional Guidance Curriculum Presentations
AB 1802/Academic Review Meetings
College/Career Day
Financial Aid Workshops
PSAT/SAT Workshops
Back to School Night/Open House
Advisory Council Meetings

A copy of this SPARC has been given to faculty, staff, and Nuview Union School board and can be found on our website at <http://www.nuview.k12.ca.us>.



Volunteer Involvement

The SSPT enthusiastically welcomes parents, guardians, and community members to join the team. Volunteers participate in the following ways:

- Act as representative of the Advisory Council
- Provide annual scholarships for students
- Participate in the Sports Booster Club
- Participate in Career Day

We encourage parent, guardian and community members who would like to become involved to contact Tina Frey in the Counseling Center at 951.928.8498 or tfrey@nuview.k12.ca.us.

