

U.S. History per. 3
check

Adriana
Lopez
9/8/11

10:10
① warm
up

share GOL #8

10:15
② Graphic
Organizer

see Constitution Graphic Organizer
6 parts

Preamble
pg. 1 (PC.)

Bicameral - two parts under Legislative
unicameral - one part

HOA + Senate = Congress

Article 1,
Section 2

HOA - direct election by people
- "chosen every 2nd year"
- "age of 25 years"
- "seven years a citizen"
- "every subsequent term of 10 years" (census)
- "sole power of impeachment"

Article 1,
Section 3

Senate - 2 per state
- "age of 30 years"
- "9 years a citizen"
- "sole power to try impeachment" act like
a jury during impeachment

Article 1
Section 8

Powers of Congress: borrow money,
regulate commerce, issues of immigration,
coin money/regulate value, provide punishment
for counterfeit. . . TO DECLARE WAR
(congress has only declared war 5 times,
however there have been many
unconstitutional wars not declared by congress)

Article II

Executive Branch

Article III

Judicial Branch

Remember:
writing activity 9/15
UNIT TEST 9/16
GOLS 9/16

11:05

Branches of Gov. Project (due 9/13)



9/8/11

Pre-
amble →
(pg. 1 PC)
Gov. →

| CONSTITUTION | | | | | |
|--|---|--|--------------------------------|--|---------------------------------|
| Form a more perfect Union | Promote general welfare | Insure domestic tranquility | Provide for the common defense | Establish justice | Secure the blessings of liberty |
| Legislative Branch (Article I) <i>Congress</i> | | Executive Branch (Article II) | | Judicial Branch (Article III) | |
| House of Representatives (Article I, Section 2) | Senate (Article 1, Section 3) | President Vice President { Secretary of State Secretary of Treasury Secretary of Defense Attorney General } | | Supreme Court { State Supreme Courts Superiors Courts } | |
| Direct election 2 yr. term 25 yrs. + Citizen for 7+ yrs. No more than 1:30,000/ at least one per state (census) Speaker of the House (leader) Sole power of impeachment | 2 per state Chosen by legislature *changed by the 17 th amendment 6 yr. term 30 yrs. + Citizen for 9+ yrs. VP = Pres. Of the Senate Pres. Pro tempore Sole power to try impeachment (Article 1, Section 4) | 4 yr. term * changed by 12 th amendment Process of electoral college (Article II, Section 1 + 12 th amendment) Natural born citizen 35 yrs.+ Presidential oath (Article II, Section 2) Commander-in-Chief (Article II, Section 2) Make treaties w/ Senate approval (2/3rds) Appoint w/ consent of the Senate Reasons for impeachment (Article II, Section 4) | | Try all cases in law and equity regarding the Constitution Trial by jury in all cases except for impeachment Specifics on treason (Article III, Section 3) <div style="border: 1px solid black; padding: 5px; margin: 5px;"> Supremacy Clause (Article VI) "The Constitution... shall be the supreme Law of the Land..." </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> Elastic Clause (Article I, Section 8) "To make all Laws which shall be necessary and proper..." </div> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> Bill of Rights (first 10 amendments) Ratified in 1791 Added to protect individuals from the federal government </div> | |
| <div style="border: 2px solid black; padding: 10px; display: inline-block;"> Powers listed in Article 1, Section 8 Meet at least once a year 1st Monday in December * changed by the 20th amendment </div> | | <div style="border: 2px solid black; padding: 10px; display: inline-block;"> Limitations listed in Article 1, Section 9 </div> | | | |

DUE Sept. 13 (TUES.)

Branches of Government Project

(1) Create a poster that displays the branches of government with some detail on the **qualifications and powers** vested in each branch as stated in the Constitution. State the Article and Section when appropriate.

(2) **Label** each of the following positions with the names of the individuals currently in office:

President

Vice President

Speaker of the House

President Pro Tempore

Secretary of State

Secretary of Treasury

Attorney General

All nine Supreme Court justices

Two California Senators

Your Representative based on the district you live in

(3) Use your completed chart to **teach** one family member about the Constitution.

(4) Write a **reflection** on your experience and have the family member you taught **sign** your reflection.

Name _____ Project Due Date Sept. 13

REFLECTION: *Reflect on your experience teaching others about the Constitution. How would you describe your experience? Did any questions come to mind while you were teaching? How did your family member respond to your teaching? Did they have any questions? Did you teach your family member something new about the Constitution?*

(Family Member's Signature)